

# HORT 306 Woody Ornamental Plants

## Course Syllabus, Fall 2007

- Instructor:** Dr. Michael Aloysius Arnold (<http://aggie-horticulture/faculty/arnold.html>)
- Lecture:** HFSB 102, Monday and Wednesday, 12:40 PM - 1:30 PM
- Laboratories:** Section 501, \*Nursery/Floriculture Field Lab, Tuesday, 10:00<sub>AM</sub> - 12:00<sub>PM</sub>  
Dr. Garry McDonald assisting.
- Section 502, \*Nursery/Floriculture Field Lab, Tuesday, 1:00<sub>PM</sub> - 3:00<sub>PM</sub>.  
Ms. Bhavana Viswanathan assisting.
- Section 503, \*Nursery/Floriculture Field Lab, Tuesday, 3:00<sub>PM</sub> - 5:00<sub>PM</sub>.  
Ms. Bhavana Viswanathan assisting.
- Section 504, \*Nursery/Floriculture Field Lab, Wednesday, 9:10<sub>AM</sub> - 11:10<sub>AM</sub>.  
Mr. James Spiers assisting.
- Section 505, \*Nursery/Floriculture Field Lab, Wednesday, 3:00<sub>PM</sub>-5:00<sub>PM</sub>.  
Mr. James Spiers assisting.

\*Note that most laboratory sessions will meet in the classrooms at the TAMU Horticultural Gardens. However, laboratories may meet at several locations including HFSB (see a campus map) and FSLB on some occasions. Laboratory locations will be announced in preceding lectures or laboratory sessions. These alternative laboratory locations are necessary for students to obtain first hand observations of live plant specimens. If no location is announced students should report to the classrooms at the TAMU Horticultural Gardens for that week's laboratory.

### Offices and telephone numbers:

Dr. Michael Arnold, HFSB 207, 845-1499, Home telephone number is 690-0265, *emergencies only, and life threatening emergencies only* after 8:00<sub>PM</sub> nor before 7:00<sub>AM</sub>.

Dr. Garry McDonald, office is inside the door next to the classroom at TAMU Horticulture Gardens Plant Materials Laboratory, 458-4435, office hours to be announced during his first laboratory period.

Mr. James Spiers, HFSB 413, office hours and contact information to be announced during his first laboratory period.

Ms. Bhavana Viswanathan, HFSB 411, office hours and contact information to be announced during his first laboratory period.

### Messages:

Messages may be left in Dr. Arnold's or the lab instructor's mailboxes in HFSB 201, or for Dr. Arnold with Ms. Laverne Addison in HFSB 204.

Email messages may be sent to [ma-arnold@tamu.edu](mailto:ma-arnold@tamu.edu) for Dr. Arnold.

**Office Hours:**

Office hours for Dr. Arnold will be held for one each day from 9:00 AM - 10:00 AM on Monday and 10:30 AM - 11:30 AM on Wednesday, or by appointment (979-845-1499 or ma-arnold@tamu.edu).

Office hours for Mr. McDonald, Mr. Spiers, and Ms. Viswanathan will be announced during their first laboratory periods.

**Course Description:**

HORT 306. Woody Ornamental Plants. (2-2). Credit 3. I. Better known woody ornamental trees and shrubs; identification, morphology, classification, nomenclature and adaptability for use in landscape environments.

**Course Objectives:** Students will be expected to develop understanding and skill in the following areas:

- (1) Identification of selected tree and shrub species on the basis of leaf, stem, fruit, flower, dormant twig, bark and whole plant characteristics.
- (2) Basic knowledge of ornamental characteristics and environmental adaptability of important native and introduced woody species relating to their use in specific landscape situations.
- (3) Correct usage of scientific names and terminology to describe plant species.
- (4) An appreciation for what constitutes various hierarchical categories of wood plants, an overall introduction and working knowledge of important woody plant families within our region, and more detailed familiarity with important woody landscape plants common to our region.
- (5) Develop a working knowledge of potential limitations and hazards associated with the use of selected woody tree and shrub species in the landscape.
- (6) Experience an introduction to some of the commercially important alternative genera and species of woody landscape plants that serve critical landscape roles in other regions of North America, with emphasis on counterparts to common components of our regional landscape.
- (7) Acquire a basic understanding of the more important issues related to effectively incorporating woody plants into a variety of styles of landscape designs.
- (8) Gain an appreciation for the sources of genetic variation in landscape plant selection and use.
- (9) Understand the key environmental challenges associated with the use of landscape plants in major ecological and geographic regions of Texas and the U.S.

**Examination Procedures:****Course grade:**

Each student's grade will be based on a total of 2400 points for the semester. A standard grading scale will be utilized. However, the instructor reserves the right to curve individual exam or course grades upward if an individual or the class performance warrants such action. In no case will the curving of grades result in a worse grade than was earned using the standard scale enumerated herein. Do not count on a curved grading scale for the course. After teaching plant materials courses for nearly twenty years, the instructor has curved only two exams. In order for an individual grade to be considered for curving up to the next highest grade, a student must be within 1% (24 points) of the next highest grade and have not missed more than two labs and/or lectures (as evidenced by missed examinations, lecture quizzes, lab quizzes, or bonus point opportunities). If the student has missed more than two labs and/or

lectures, then their grade will not be eligible for curving up. *Extra credit work will not be assigned, put your efforts into assigned work.*

**The tentative grading scale for the course is:**

2160 (90%) to 2400 points (100%) = A  
 1920 (80%) to 2159 points (89%) = B  
 1680 (70%) to 1919 points (79%) = C  
 1440 (60%) to 1679 points (69%) = D  
 0 ( 0%) to 1439 points (<60%) = F

**Point breakdown by grading testing instrument:**

<u>Instrument</u>	<u>Points</u>	<u>Approximate % course total</u>
Lecture exam I	300	12.5 %
Lecture exam II	300	12.5 %
Lecture quizzes	200 (20 each)	8.3 % (0.83% each)
Lecture final	400	16.7 %
<i>Lecture subtotal</i>	<i>1200</i>	<i>50 %</i>
Laboratory quizzes (8 of 10 required)	800 (100 each)	37.5 %
Laboratory midterm	200	8.4%
Laboratory final	200	8.4 %
<i>Laboratory subtotal</i>	<i>1200</i>	<i>50 %</i>
<i>Course total</i>	<i>2400</i>	<i>100 %</i>

**Lecture:**

*No electronic devices (laptop computers, palm pilots, raspberries, translators, calculators, cell phones, etc.) may be used during any lectures, exams, quizzes, or laboratory quizzes unless specifically requested in advance by student services on the student's behalf or approved by the instructor.*

**Lecture Exams:**

Lecture exams will emphasize ornamental/horticultural information concerning growth habit, ecological considerations, ornamental and cultural attributes, origin, availability and commercial value of selected plant taxa in the landscape. Taxonomic classification of groups of plants and conceptual information regarding interactions among geography, global and local climatic conditions, prevalent weather patterns, and cultural practices that impact woody landscape selection and efficacy in regional landscapes will be emphasized. Lecture exams will encompass materials presented in lecture, reading assignments in the textbook and handouts and from the class website. Students are expected to have read the sections of the required text relating to the topics and taxa covered in lecture. Weekly plant lists will be provided as handouts in lecture and posted on the class website (<http://aggie-horticulture.tamu.edu/syllabi/206/home/frameset.htm>). All taxa covered will be fair game for the lecture exams. Only the taxa specifically indicated for laboratories, consisting of about 15 to 20 taxa per list will be covered on laboratory identification quizzes. Laboratory quizzes are cumulative. Lecture exams will be cumulative, but emphasize the material covered since the previous exam. Lecture exams and the final will consist of multiple choice, fill in the blank, lists of requested information for various landscape

scenarios, true/false, matching, labeling, design suggestions and/or short essay questions. The lecture final will generally be more comprehensive in nature than the first two lecture exams.

Three lecture exams will be given on the tentative dates indicated below:

*Exam 1 = 300 points. Wednesday, September 26, 2007, in class.*

*Exam 2 = 300 points. Wednesday, October 31, 2007, in class.*

*Final = 400 points. Monday, December 10, 2007, 10:30 AM - 12:30 PM.*

### **Lecture Quizzes, Take-Home Assignments, or Bonus Assignments:**

Past tracking of students' attendance at lecture and their performance on exams consistently indicated that good attendance tended to equate with good exam scores. Hence, ten unannounced quizzes and / or short take-home assignments will be made at the instructor's discretion during the semester. Each quiz / assignment will be worth 20 points each (200 total points for the ten quiz / assignments) toward the final semester point total. Students must be present to take the quiz or personally hand in the assignment. Take-home assignments must be turned in at the beginning of the next lecture (or other date and time as specified by the instructor). All assignments are to be done individually unless you are directed otherwise by the instructor; any collaboration on said quizzes or assignments unless you are directed to do so by the instructor will constitute plagiarism. Students are expressly forbidden from copying any quiz or assignment handouts for use by other students; if students do so it will constitute cheating. **Late quizzes and assignments will not be accepted.** Quizzes will be based on questions from the previous lectures, assigned readings, or students will be asked to apply acquired skills and knowledge in problem solving scenarios. Assignments will be made that will enhance information gathering skills, incorporate current events into the course, or integrate plant materials use with landscape / interiorscape design concepts. A medical excuse, as defined in the university handbook, or a university approved absence is required to avoid zero points on missed quizzes or assignments. **The excused absences must be on the official university list, not just a note from another instructor.** *If another instructor wishes to request consideration for excusing students from lecture or laboratory sessions in HORT 306 to attend field trips or other activities for another class, approval must be requested in writing and approved by the HORT 306 instructor in advance of the activity. The activity must be on the official university list or approved by the HORT 306 instructor in advance of the activity before the excuse will be considered valid. Unexcused absences during quizzes or assignments will result in a score of zero points for that quiz or assignment.* Students are not requested by the HORT 306 instructor to miss time from other classes' lectures or laboratories, the same consideration is expected related to removal of students from the HORT 306 lectures and labs.

### **Laboratory:**

#### **Announced Quizzes:**

Ten weekly plant identification quizzes will be given beginning the second full week of classes. Each quiz will be worth 100 points. Each individual's best 8 quizzes (of 10 possible) will count toward the final grade. These dropped quiz grades are to allow for the possibility of an absence during a laboratory quiz, whether the absence is excused or not. Unexcused absence during a quiz will result in zero points for that quiz. Excused absences in excess of the two drop quizzes must be obtained prior to the quiz or an official medical doctor's excuse from the student health center on campus will be required to be presented to the course instructor (Dr. Arnold) within 24 hours of the quiz. If additional excused absences are approved, the 800 point total for quizzes will be based on the average performance achieved on those quizzes that were taken. Prorated quiz grades will be assigned for students only if there have

been three or four excused absences for laboratory quizzes. If more than four excused or unexcused quizzes are missed, an incomplete may be assigned for the course at the instructor's discretion.

The first quiz will test your knowledge of the correct writing of scientific and common names of plants and identification of morphological traits of plants discussed in the initial laboratory and assigned lecture readings. Each of the succeeding quizzes will consist of 10 plants or cuttings (10 points per plant). Students will be expected to know the scientific (family, genus, specific epithet, and subtaxa if covered; 8 points) and common name (2 points) of each plant species (10 points total). Each misspelled word will count one point off. Leaving off appropriate punctuation (single quotes, hyphens, periods, etc.) counts as a spelling error. Quizzes will account for 800 total points toward the final grade.

Bonus plants may be added to quizzes at the discretion of the laboratory instructors. Bonus plants can only be used to increase students' quiz totals, not decrease them. *Note that the same plant taxa may occur more than once on a given quiz. Quiz material is cumulative throughout the semester.* In addition to the names of plants that we have formally covered in laboratories, bonus questions may include family names or the genus name for a closely related species to those that we have formally studied in laboratory.

Laboratories and quizzes will be held rain or shine, so dress appropriately and bring pencils (ink will run if wet). Cuttings and/or potted specimens of the species covered for the week will be placed in the temporary classroom at the TAMU Horticulture Gardens prior to the first laboratory each week. These specimens will be retained in the classroom or the greenhouse at the gardens for the remainder of the week and one additional week (assuming the specimens remain intact). After this time students will need to go to the greenhouse, nursery or landscape locations of the specimens to study them or access the plant images on the Plant Picture Pages section of the class website. Laboratory instructor's decisions on laboratory quizzes are final. Print legibly (print, no script), illegible answers count as incorrect answers.

### Laboratory grading for scientific and common names on laboratory quizzes and lab final:

Each plant is worth 10 points, which are awarded as follows:

#### Straight species;

Aceraceae	<i>Acer rubrum</i>	Red Maple
1	4 3	2

#### Subspecies, variety, or forma of a species;

Bignoniaceae	<i>Chilopsis linearis</i> subsp. <i>arcuata</i>	West Texas Desert Willow
1	4 2 1	2
Malvaceae	<i>Malvaviscus arboreus</i> var. <i>mexicanus</i>	Giant Turk's Cap
1	4 2 1	2
Caprifoliaceae	<i>Viburnum plicatum</i> f. <i>tomentosum</i>	Doublefile Viburnum
1	4 2 1	2

#### Cultivar of a species;

Bignoniaceae	<i>Chilopsis linearis</i> 'Dark Storm'	Dark Storm Desert Willow
1	4 2 1	2

**Cultivar of a subspecies, variety or forma;**

Fabaceae	<i>Gleditsia triacanthos</i>	var. <i>inermis</i>	'Skyline'	Skyline Thornless	Common Honeylocust
1	4	1	1	1	2

Common names must include all words in the common name in the correct order to receive credit for the common name.

One point will be deducted for each misspelled word, total points will not go below zero.

Leaving out the "×" on intergeneric hybrids, "×" on intrageneric hybrids, or single quotation marks on cultivars counts as a 1 point spelling error each.

Leaving out the subtaxa designations ("subsp.", "var.", or "f."), or indicating them improperly, counts as a 1 point spelling error.

**Laboratory Midterm and Laboratory Final:**

*The lab midterm and lab final will each consist of 20 potted plants or cuttings*, with each plant being graded as described on the quizzes. The lab midterm and lab final will each be worth 200 points and contribute a total of 400 points toward the final grade. The lab midterm and lab final will be given during the regularly scheduled lab periods. Decisions on the lab midterm and lab final by the laboratory instructors are definitive. Be aware that the laboratory final will likely include a greater proportion of the plants from the last few plant lists than from the first ones as these latter lists contain the material that has not been as thoroughly tested at that time, however, the lab midterm and lab final are both comprehensive, covering any materials studied in lab to that point in the semester.

**Makeup Policy:**

Makeup examinations or quizzes (see quiz section) will be granted only for excused absences (prior approval of the instructor, excuse from the student health center, or verifiable medical doctor's excuse if the student is out of town). Two opportunities for drop quizzes are provided during the laboratories. Additional opportunities for makeup quizzes will be granted only if more than two excused absences are documented for a given student. Any lecture exam, lecture final or laboratory final that is excused in advance by the instructor for a valid conflict, must be made up prior to the regularly scheduled examination. *Makeups for lecture exams missed due to illness or other unforeseen circumstance deemed acceptable as an excuse by the instructor must be scheduled within twenty four hours of the originally scheduled exam time.* Failure to contact the instructor (Dr. Arnold) within this twenty four hour period with a valid medical excuse will result in a zero for that examination.

**Required Textbook:**

Arnold, Michael A. 2002. *Landscape Plants for Texas and Environs, Second Edition*. Stipes Publishing L.L.C., Champaign, IL. p. 1088. ISBN 1-58874-153-2. (available at the University Bookstore on main campus, other local bookstores, or on the web at <http://www.stipes.com/> or <http://amazon.com/>). Selected updates and draft additions to the next planned (third) edition of the text are available on the class website under the sneak previews section. Use of this textbook has been approved by the Head of the Texas A&M University Dept. of Horticultural Sciences.

### Supplementary lecture materials:

A copy of this syllabus, weekly updated grades, and other supplementary materials can be accessed on the course website, <http://aggie-horticulture.tamu.edu/syllabi/206/home/frameset.htm>. Official revised plant lists will be posted on the HORT 306 class home page, these will be the official lists of plants covered during the semester. Adobe Acrobat files of the lecture PowerPoint presentations are available on the same web site. Color images and a synopsis of critical plant characteristics are available on the Plant Pictures Pages website (accessed through the class website) for most taxa. These taxa can be accessed via a searchable data base. One way that the plants can be accessed is by list (week) of coverage in HORT 306 on the search page. I will try to keep these updated during the semester. Any reading materials not in the textbook will be placed on the HORT 306 website or provided as handouts in lecture. A self test for morphology features covered on the first laboratory quiz is also included. Check out the class website for other study materials as the semester progresses. All materials on the class websites carry the same copyright reservations as materials presented in the text and syllabus.

### Laboratories:

Laboratories will be conducted as on-campus field trips during the laboratory time periods. We will walk to landscape locations of plant materials on or near the Texas A&M University campus. Labs will typically originate from the classrooms at the Texas A&M University Horticultural Gardens, but may also occasionally meet at the Floriculture Greenhouses on main campus, or the Horticulture/Forestry Sciences Building. Dress for mild hiking conditions (long pants, hiking boots or tennis shoes, and appropriate coats, gloves, raincoats, etc. for cool or wet weather and uneven terrain). Students will be notified of where the labs will meet in lecture, if no notification is given the labs will meet in the classroom at the Texas A&M University Horticultural Gardens. ***Laboratories will meet during the first week of classes.***

### A map to the Horticultural Gardens is available at:

<http://aggie-horticulture.tamu.edu/greenhouse/hortgardens/directions.html>

### Attendance:

***Attendance in both lecture and laboratory is mandatory.*** Due to the nature of the material, presentations and fresh plant samples, it is necessary for students to attend lectures and labs. Unexcused absences (without prior approval of the instructor or a doctor's excuse from student services per the TAMU student handbook) during quizzes and exams will result in zeros for that quiz or exam. ***Students are expected to attend the laboratory section in which they are officially enrolled,*** unless prior permission is obtained from both the course instructor (Dr. Arnold) and the laboratory instructor(s) involved. See the sections on laboratory quizzes, lecture quizzes/assignments, and exam policies for information specific to attendance and these examination procedures. ***Cell phones should be turned off during lectures and laboratory periods. If a person's cell phone rings, they are expected to turn it off immediately or leave.*** Use of cameras to obtain electronic or photographic images of the plants is permitted during the laboratory periods, but students are prohibited from video or audio taping lectures or laboratories.

## **Cheating and Plagiarism:**

“An Aggie Does Not Lie, Cheat or Steal or Tolerate Those Who Do.” *Cheating in any form during quizzes, take-home assignments, or exams, will result in a zero for that examination and possible other disciplinary actions per current TAMU Student Rules.* Students observed giving or receiving answers during a quiz, exam, or assignment will receive a zero on that examination instrument. In the event of a repeat offense, an F will be assigned for the course. Copying or plagiarism (including failure to cite sources) on the assignments will result in a zero for the assignment. *Cheating and plagiarism defrauds the instructor and fellow students, is a violation of the TAMU honor code, and will not be tolerated.* All infractions will be reported via the Aggie Honor Code system (<http://www.tamu.edu/aggiehonor/>) and may result in more severe disciplinary actions than outlined above. Resources for students to clarify what is cheating plagiarism, and academic dishonesty can be accessed on the web at <http://www.tamu.edu/aggiehonor/Student%20Resources/studentresources.html>.

## **Suggested Inclusions from Speaker of the TAMU Faculty Senate:**

### *Copyright / plagiarism statement:*

"The handouts used in this course are copyrighted. By "handouts", I mean all materials generated for this class, which include but are not limited to syllabi, quizzes, exams, lab problems, in-class materials, review sheets, websites, and additional problem sets. Because these materials are copyrighted, you do not have the right to copy the handouts, unless I expressly grant permission.

As commonly defined, plagiarism consists of passing off as one's own the ideas, words, writings, etc., which belong to another. In accordance with this definition, you are committing plagiarism if you copy the work of another person and turn it in as your own, even if you should have the permission of that person. Plagiarism is one of the worst academic sins, for the plagiarist destroys the trust among colleagues without which research cannot be safely communicated.

If you have any questions regarding plagiarism, please consult the latest issue of the Texas A&M University Student Rules, under the section "Scholastic Dishonesty".

### *Americans With Disabilities Act (ADA) Policy Statement:*

"The Americans with Disabilities Act (ADA) is a federal antidiscrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Department of Student Life, services for students with disabilities in Room 126 of the Koldus Building, or call 845-1637."

## **Study Hints For HORT 306:**

- Learn to identify approximately 15 to 20 species covered each week within the week that they are covered. This will not only enhance performance on lab quizzes, but reinforce the lectures with the identification features of each species.
- Copies of lecture PowerPoint slides (Adobe Acrobat format) will be available on the course website along with the course syllabus. Other plant materials information is also available on the Plant Picture Pages. These images are large enough to print out as study aids or to blow up to full screen size for easy viewing.
- Go back and review what the twigs of deciduous plants look like after they lose their leaves in the fall or as the leaves expand in the spring.

- Make flash cards with the species' common name and identification features on one side and the scientific name on the other side to aid identification skills and to learn the correct spelling of scientific and common names. Common names account for only 20% of the identification points for a given taxon on laboratory quizzes and the lab final. Also, all lecture quizzes, lecture exams, and the lecture final refer to plants by their scientific names, hence learning only common names will likely result in failure of the course.
- Pay attention to family names, they are often clues to distinguishing among broad categories of species and provide hints on ecological requirements of unfamiliar taxa. It pays to learn the family names.
- Make lists of species with similar cultural, ornamental, ecological, and identification characteristics.
- Organize a study group. Students who participate in study groups and routinely attend lectures and labs consistently earn better grades.
- Study the specimens provided in the laboratories in a timely manner. Fresh specimens can deteriorate rapidly in hot weather (this can be a particular problem early in the fall semester or late in the spring).
- Do not wait till the last minute to study. The course contains much information and the plants take time to learn. It can be likened to learning a foreign language, if you keep up it is easy, if you once fall behind it is very difficult.
- There is a great deal of information to learn about the individual taxa in addition to the general concepts. Learning this detailed information is critical to proper use of the plants in landscape designs, however, it is often useful to think about what are the general characteristics or requirements for the majority of trees and shrubs. Then emphasis studying how an individual taxon differs from the “typical shrub or tree”. For instance, most trees and shrubs will grow well in a moist well drained slightly acidic fertile soil. Now for instance with most *Rhododendron spp.*, one must have moist well drained acidic soils or they develop micronutrient deficiencies, hence they have an absolute requirement rather than being adapted to a broader range of soil conditions. Conversely, with Texas Mountain Laurel, *Sophora secundiflora*, plants have a tolerance for alkaline soils, but will also work on the more ideal soils which *Rhododendron spp.* inhabit. This tolerance to a particularly challenging soil condition would be important to remember. Similar typical versus atypical traits and responses can be envisioned for other plant characteristics. Essentially, remember what makes a given taxon unique, either good or bad, plus or minus in use or adaptation.
- Spend time outside the lab and lecture periods studying the plants, it takes time, there is no substitute for hard work! It is expected that students will spend two to three hours outside of class or lab for each hour spent in lecture or lab. The garden classroom and greenhouse is open weekdays from approximately 8:00 AM to 5:00 PM and frequently the hours extend past those times. Please keep in mind that specimens will be cleared out for room cleaning and returned to the greenhouse, nursery, or storage cooler Friday afternoon so that they will be in good shape for Monday morning. Students are welcome in the lab any time that there is not a formal laboratory session underway in the room. The outdoor plantings at the TAMU Horticulture Gardens are open seven days a week, 365 days a year, during daylight hours.

### **Bonus Point Opportunities:**

- See opportunities as described under quizzes and attendance sections.
- Bonus questions may be included on some exams.
- Plant Materials Games will be held during one or more lecture periods. Participating individuals will receive bonus points.
- Weekly mystery plant.

- Students must be present, whether an absence is excused or not, to receive credit for bonus points. These are meant to be an extra incentive to students who are actually in attendance and are not a part of the required examinations for the course.
- Bonus points during lecture and laboratory often total 5 to 10% of the total points for the course. This means there is a potential for a built in 5 to 10% curve that can be earned throughout the semester. These points are only available to those in attendance during that period, regardless of if it is an excused absence or not. Bonus points must be earned and are another mechanism to encourage attendance and participation.

**Extra Credit Work:**

- *Extra credit work will not be assigned, put your efforts into the assigned work.*

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## **Acknowledgment of the terms of this class as stated in the above syllabus**

I, the undersigned, acknowledge that I have read and understand the terms of this HORT 306 course syllabus (as stated in the preceding document) and that I agree to abide by the terms of this syllabus. All terms of this syllabus are subordinate to published TAMU policies and all federal, state, and local laws and ordinances. Subordination of one or more clauses in this syllabus does not render the remaining clauses unenforceable.

Print your name: \_\_\_\_\_

Sign your name: \_\_\_\_\_ Date \_\_\_\_\_

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## **HORT 306 Permission to Post Grades, Fall 2007 (optional)**

If you wish to have your grades posted on the class website for HORT306 (or HORT 608 for graduate students) using a code you provide, then please sign the release below and provide a code. If you do not provide a code or do not sign for permission, your grades will not be posted.

I wish to have my grades posted on the HORT 306 class website during Fall Semester 2007 using the following (minimum of five digits/letters) code I have provided.

Print your Name: \_\_\_\_\_

Sign your Name: \_\_\_\_\_

Code to use when posting my grade (choose any combination of five letters and/or numbers, please avoid using your student ID, social security numbers, or other numbers that would personally identify you to others).

Code: \_\_\_\_\_